

Salisbury University

SUOnline Learning Policy

I. Policy Statement

Online learning at Salisbury University (SU) extends and supplements educational opportunities to students on and off campus. Online learning is a formal educational process in which some or all of the instruction occurs when the teacher and the student are not in the same place at the same time.

II. Purpose

The purpose of this online learning policy is to define institutional commitment and the roles and responsibilities of the campus community.

III. Definitions

V. Department Commitment and Responsibilities

- The academic unit or department will identify appropriate courses and faculty suitable for online learning that meet student needs.
- The academic unit or department will ensure that online learning courses meet the same institution-wide standards applied to traditional courses, including quality of instruction, articulated student learning outcomes, academic rigor, and educational effectiveness.
- The academic unit or department will determine the appropriate enrollment limits for online learning courses. The recommended class size should be smaller than the traditional classroom in order to manage the volume of interaction in the course.

VI. Faculty Commitment and Responsibilities

- Faculty must demonstrate the pedagogical, instructional and technological expertise for teaching online courses. Before teaching an online or hybrid course, the faculty should successfully complete the SU Soaring with Online Learning program (development of courses); SU Certificate in Online Learning and Teaching (delivery of courses); or

- 601-6 99 – Hybrid course sections
- 701-74 9 – Online course sections (asynchronous instruction with no set day or time)